



What makes young people
LEARN?

Support and Learning Cards



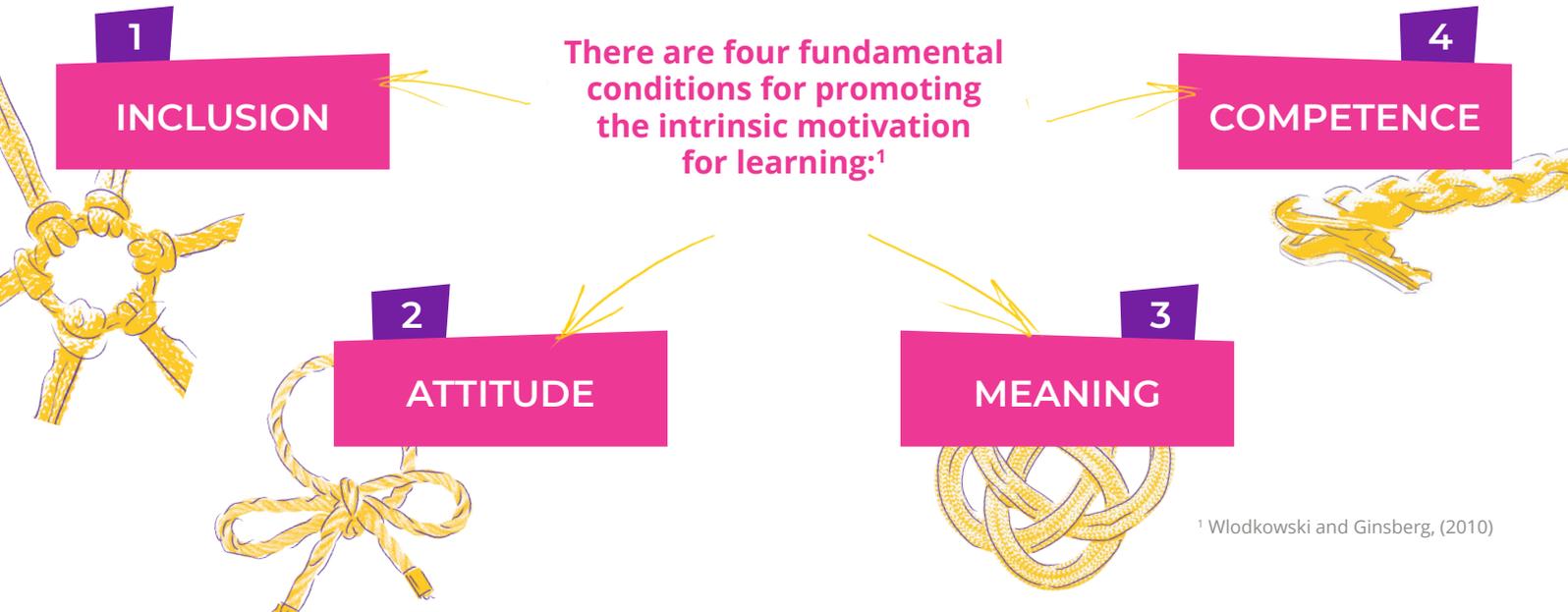
FOCUS
learning

For the full publication and access to the other **FOCUS learning** educational products see the **FOCUS learning** Website: ↗ www.focus-learning.eu

The material these cards are based on is from **FOCUS learning** Chapter 3 - 'Facilitation of Learning'

WHAT MAKES YOUNG PEOPLE LEARN?

To create the conditions for learning it is important to find out what helps and promotes people to learn, what triggers them, what motivates them...



¹ Wlodkowski and Ginsberg, (2010)



1

INCLUSION



4

COMPETENCE

WHAT MAKES
YOUNG PEOPLE LEARN?



2

ATTITUDE



3

MEANING

1

INCLUSION

respect and connectedness

Being respected:

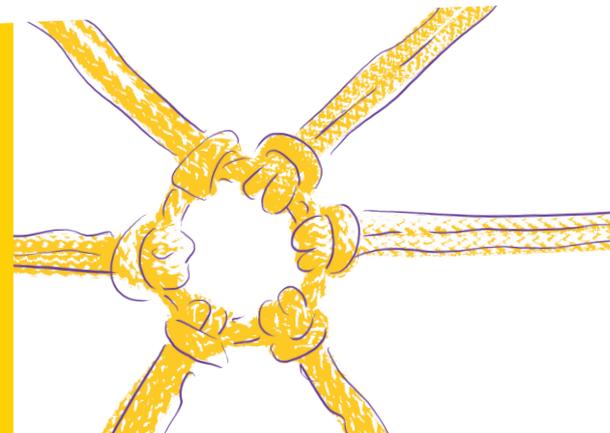
- being able to express yourself in your authentic way without being judged
- feeling your perspectives matter
- feeling safe and accepted

Connectedness:

- having a sense of belonging
- feeling cared for and caring for others
- experiencing trust and a sense of community, allows for a certain level of vulnerability and ambiguity

The youth workers role is to...

- raise awareness and attention to the process and the atmosphere
- question
- ensure everybody is involved in the process
- encourage cooperation in the group
- ensure everyone feels safe in the group





1

INCLUSION

respect and connectedness

2

ATTITUDE

a combination of information, beliefs, values, and emotions

a learned tendency for understanding and dealing with the world

There are two criteria
for developing a positive
attitude towards learning:

Relevance:

- the degree to which the learning is related to the learner
- knowing who they are and what they care about
- understanding their perspectives and what they already know

Volition:

- the learners' will and choice to learn
- the learning opportunities take into account their perspectives, values, strengths and needs

when something is relevant to us it motivates us to be curious, to find out more and to challenge ourselves

"Not working for young people but working with young people"





2

ATTITUDE

*a combination of information,
beliefs, values, and emotions*

MEANING

*giving meaning to the learning
is vital for intrinsic motivation*

- when the learner can connect the learning to prior experience or knowledge that matters to them, it helps the new information make more sense

- when the learner is engaged with and challenged by the learning experience they become active and involved

- what is already known, supports the understanding of new information

- youth work tries to put young people in charge of their own development and learning



3

MEANING

*giving meaning to the learning
is vital for intrinsic motivation*

COMPETENCE

*we automatically strive
to achieve competence*

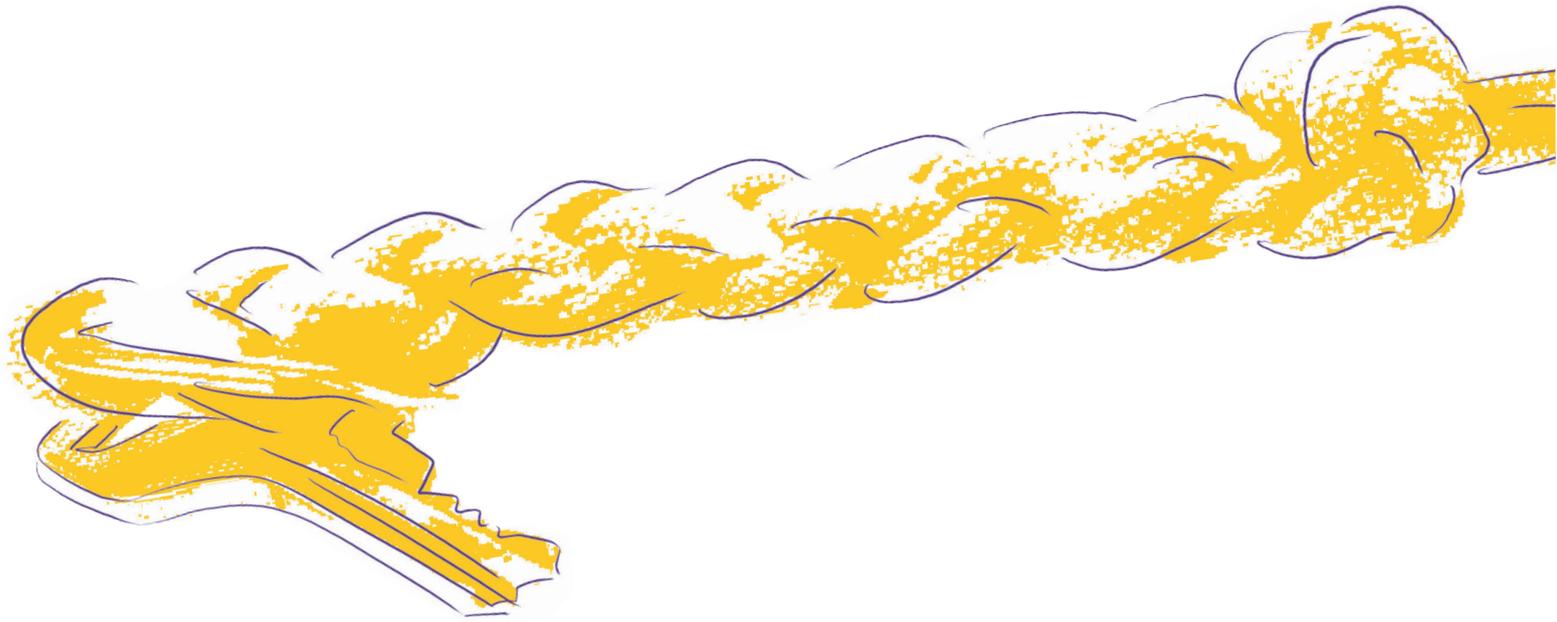
Competence has to do
with effectiveness and
authenticity

Effectiveness:

- accomplishing something
- evidence of our learning
- understanding things and seeing that we can do something new

Authenticity:

- the connection between the learning and the learners' actual life circumstances
- their frames of reference and values
- understanding that what they are learning can also be applied in their daily lives, their families, jobs and communities...



4

COMPETENCE

*we automatically strive
to achieve competence*